

Dear Parents,

We have started a social skills program in class working on being “a bucket filler”. This is similar to the “Poker chip theory”.

(You can see video at www.ChederMenachem.com/Kita3 under the Midos tab).

This activity has 2 parts.

Name: _____

Monday	
<p>Part 1 Please write about how you filled someone else's bucket today.</p> <p>_____</p> <p>_____</p>	<p>Part 2 - החלטה טובה Tomorrow I will try to be “a bucket filler” to _____ by doing the following:</p> <p>_____</p> <p>_____</p>

Tuesday	
<p>Part 1 Please write about how you filled someone else's bucket today.</p> <p>_____</p> <p>_____</p>	<p>Part 2 - החלטה טובה Tomorrow I will try to be “a bucket filler” to _____ by doing the following:</p> <p>_____</p> <p>_____</p>

Wednesday	
<p>Part 1 Please write about how you filled someone else's bucket today.</p> <p>_____</p> <p>_____</p>	<p>Part 2 - החלטה טובה Tomorrow I will try to be “a bucket filler” to _____ by doing the following:</p> <p>_____</p> <p>_____</p>

Thursday**Part 1**

Please write about how you filled someone else's bucket today.

Part 2 - החלטה טובה

Tomorrow I will try to be "a bucket filler" to _____
by doing the following:

Friday**Part 1**

Please write about how you filled someone else's bucket today.

Part 2 - החלטה טובה

Tomorrow I will try to be "a bucket filler" to _____
by doing the following:

Motzei Shabbos**Part 1**

Please write about how you filled someone else's bucket today.

Part 2 - החלטה טובה

Tomorrow I will try to be "a bucket filler" to _____
by doing the following:

Sunday**Part 1**

Please write about how you filled someone else's bucket today.

Part 2 - החלטה טובה

Tomorrow I will try to be "a bucket filler" to _____
by doing the following:

פרשת וישב, ראשון, Translations that we used in class for

1. And Yaakov lived, in the land, where his fathers lived, in the land of Knaan.
2. These are, the generations of Yaakov, Yosef, he was 17 years old, he was a shepherd, with his brothers, and he was a lad, with the sons of Bilha and the sons of Zilpa, and Yosef brought, their bad words, to their father.
3. And Yakov, loved Yosef, from all his sons, because, he was a son born in his old age, and he made for him, a coat of many colors.
4. And his brothers saw, that, their father loved him, from all his brothers, and they hated him, and they were not able, to speak peacefully with him.
5. And Yosef dreamt a dream, and he told it to his brothers, and they continued, to hate him.
6. And he said to them, please listen, to this dream, that I dreamt.
7. And behold, we were, bundling bundles, inside the field, and behold, my bundle got up, and it also stood up straight, and behold, your bundles surrounded it, and they bowed down, to my bundle.
8. And his brothers said to him, will you be king over us?, or will you rule over us?, and they continued to hate him, because of his dreams, and because of his words.
9. And he dreamt some more, another dream, and he told it to his brothers, and he said, behold, I dreamt another dream, and behold, the son, and the moon, and eleven stars, were bowing down to me.
10. And he told it to his father, and to his brothers, and his father told him off, and he said, what is this dream, that you dreamt, will we come, I, and your mother, and your brothers, to bow down to you, to the ground.
11. And his brothers were jealous of him, and his father, kept (guarded) the word (waited for the thing [to happen]).

פרשת וישב, שני
Translations that we used in class for

12. And his brothers went, to shepherd, their fathers sheep, in Shchem.
13. And Yaakov said, to Yosef, aren't your brothers, shepherding in Shchem, go, and I will send you to them, and he said to him, here I am.
14. And he said to him, please go, see, the peace of your brothers, and the peace of the sheep, and return the word to me, and he sent him, from the valley of Chevron, and he came to Shchem.
15. And a man found him, and behold, he was wandering, in the field, and the man asked him, saying, what are you looking for (what do you want).
16. And he said, my brothers, I am looking for, please tell me, where are they shepherding.
17. And the man said, they travelled from this, because, I heard them saying, let's go, to Dosan, and Yosef went, after his brothers, and he found them, in Dosan.
18. And they saw him, from afar, and before, he came close to them, and they conspired against him, to kill him.
19. And a man said to his brother, behold, this master of dreams, is coming.
20. And now, let's go, and we will kill him, and we will throw him, into one of the pits, and we will say, a wild animal, ate him, and we will see, what will be of his dreams.
21. And Reuven heard, and he saved him, from their hands, and he said, we will not hit a soul.
22. And Reuven said to them, do not spill blood, throw him, into this pit, that is in the desert, and a hand, do not send on him, in order, to save him, from their hands, to return him, to his father.

Translations that we used in class for פרשת וישב, שלישי

23. And it was, when Yosef came, to his brothers, and they took off from Yosef, his coat, the multi-colored coat, that was on him.
24. And they took him, and they threw him, into the pit, and the pit was empty, there was no water in it.
25. And they sat, to eat bread, and they lifted up their eyes, and they saw, and behold, a caravan of Arabs, was coming from Gilad, and their camels, were carrying, sweet smelling spices, they were going, to bring it down, to Mitzrayim.
26. And Yehuda said, to his brothers, what money will we gain, if we will kill, our brother, and we will cover up his blood.
27. Let's go, and we will sell him, to the arabs, and our hands, should not be on him, because, he is our brother and our flesh, and his brothers listened.
28. And Midianite businessmen passed, and they drew, and they brought up Yosef, from the pit, and they sold Yosef, to the Arabs, for 20 silver coins, and they brought Yosef, to Mitzrayim.
29. And Reuven returned, to the pit, and behold, Yosef was not in the pit, and he tore his clothes.
30. And he returned, to his brothers, and he said, the boy is not with us, and I, where will I go?
31. And they took, Yosefs coat, and they shechted, a goat, and they dipped the coat, in the blood.
32. And they sent, the multicolored coat, and they brought it, to their father, and they said, we found this, please recognize, is this the coat of your son, or not?
33. And he recognized it, and he said, it is the coat of my son, a wild animal, ate him, Yosef was surely ripped apart.
34. And Yaakov tore, his clothes, and he put, sack-cloth, on his loins, and he mourned for his son, for many days.

Translations that we used in class for פרשת וישב, שלישי

35. And they got up, - all his sons, and all his daughters, - to comfort him, and he refused, to be comforted, and he said, because, I will go down, mourning for my son, to the grave, and his father cried for him.
36. And the Midyanim, sold him, to Mitzrayim, to Potifar, the officer of Paroh, the chief butcher.

Translations that we used in class for פרשת וישב, חמישי

- א. And Yosef was brought down, to Mitzrayim, and he bought him, -Potifar, the officer of Paroh, the chief butcher, an Egyptian man, - from the hand of the Yishmaelim, that, they brought him down, there.
- ב. And Hashem was, with Yosef, and he was, a successful man, and he was, in the house of his master, the Egyptian.
- ג. And his master saw, that, Hashem was with him, and all that he did, Hashem made him successful.
- ד. And Yosef found, favor, in his eyes, and he served him, and he appointed him, on his house, and all that he had, he put in his hand.
- ה. And it was, from when, he appointed him, on his house, and on all that he had, and Hashem blessed, the house of the Egyptian, because of Yosef, and the blessing of Hashem was, on all that he had, in the house, and in the field.
- ו. And he left, all that he had, in the hand of Yosef, and he did not know, what's with him, anything, except the bread, that he ate, and Yosef was, good looking.

Translations that we used in class for פרשת וישב, ששי

- ז. And it was, after these things, and the wife of his master lifted up, her eyes, to Yosef, and she said, marry me.
- ח. And he refused, and he said, to the wife of his master, behold, my master, does not know, what's with me, what's in the house, and all that he has, he put in my hand.
- ט. There isn't, anyone greater, in this house, than me, and he did not hold back, from me, anything, except you, because you are his wife, and how can I do, this big bad thing, and I will have sinned, to Hashem.
- י. And it was, when she spoke to Yosef, day after day, and he did not listen, to her, to marry her, to be with her.
- יא. And it was, like this day, and he came to the house, to do his work, and there was no man, from the people of the house, there, in the house.
- יב. And she grabbed him, with his coat, saying, marry me, and he left, his coat, in her hand, and he fled, and he went outside.
- יג. And it was, when she saw, that, he left, his coat, in her hand, and he fled, outside.
- יד. And she called, to the people of her house, and she said, to them, saying, see, he brought for us, a Jewish man, to make fun of us, he came to me, to marry me, and I called out, in a loud voice.
- טו. And it was, when he heard, that, I raised my voice, and I called out, and he left his coat, with me, and he fled, and he went outside.

Translations that we used in class for פרשת וישב, ששי

- טו. And she kept, his coat, with her, until, his master came, to his house.
- טז. And she spoke, to him, like these things, saying, he came to me, the Jewish slave, that you brought for us, to make fun of me.
- יז. And it was, when I raised my voice, and I called out, and he left, his coat, with me, and he fled outside.
- יח. And it was, when his master heard, the words of his wife, that she spoke, to him, saying, like these things, your servant did to me, and he became very angry.
- יט. And the master of Yosef took, him, and he put him, into the prison, the place, that, the tied up (prisoners) of the king, were tied up (imprisoned), and he was, there, in the prison.
- כ. And Hashem was, with Yosef, and He turned to him, with kindness, and He put his favor, in the eyes of the prison chief.
- כא. And the Prison chief put, in the hand of Yosef, all the prisoners, that were, in the prison, and all that they did there, he would tell them to do.
- כב. The prison chief did not, see, anything, in his hand, because, Hashem was with him, and that which he did, Hashem made him successful.

Translations that we used in class for פרשת וישב, שביעי

- א. And it was, after these things, they sinned, the Butler of the of the king of Mitzraim, and the baker, to their master, to the king of Mitzraim.
- ב. And Paroh became angry, on his two officers, on the chief butler, and on the chief baker.
- ג. And he put them, in a watch, the house of the chief butcher, into the prison, the place, that Yosef, was tied up there.
- ד. And the chief butcher appointed, Yosef, with them, and he served them, and they were, many days, in a watch.
- ה. And they dreamt a dream, both of them, each man, his dream, on one night, each man, like the interpretation of his dream, the butler, and the baker, that were to the king of Mitzraim, that were tied up, in the prison.
- ו. And Yosef came to them, in the morning, and he saw them, and behold they were, very upset.
- ז. And he asked, the officers of Paroh, that were with him, in a watch, in the house of his master, saying, "why, are your faces bad, today"?
- ח. And they said to him, we dreamt a dream, and there is no interpreter for it, and Yosef said to them, don't interpretations belong to Hashem?, please tell it to me.
- ט. And the chief butler told, his dream, to Yosef, and he said to him, in my dream, and behold, a grapevine, was in front of me (before me).
- י. And on the vine, there were 3 branches, and it was like a bud, it blossomed into a flower, it's clusters ripened, into grapes.
- יא. And the cup of Paroh, was in my hand, and I took, the grapes, and I squeezed them, into the cup of Paroh, and I put, the cup, onto the palm of Paroh.

CYCLE 3
WEEK 4 - LIST 14 - New

hunger

רָעֵב



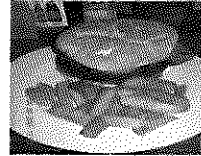
food

אָכַל



part/portion

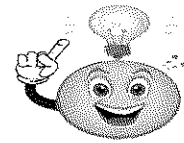
חֵלֶק



Review

wisdom

חֵכְמָה



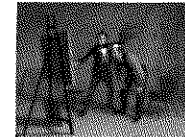
understanding

בִּינָה



knowledge

דַּעַת



mouth

פֶּה



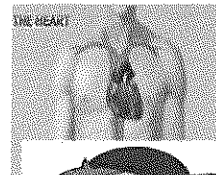
nose / anger
/though

אַף



heart

לֵב



אֲנִי

I



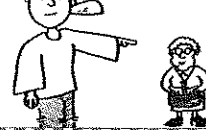
הוא

he



היא

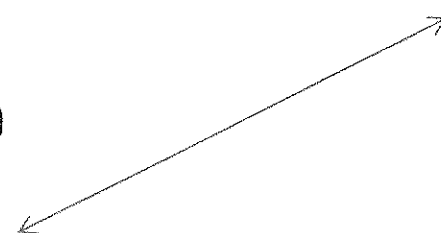
she



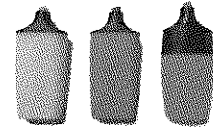
Match by Line

Match the word on the right to its English translation.

Draw a line to connect each pair.

I		רָעַב
wisdom		אָכַל
hunger		חָלַק
he		חֲכָמָה
heart		בִּינָה
understanding		דַּעַת
food		פֶּה
she		אֶרֶב
knowledge		לֵב
portion		אֲנִי
mouth		הוּא
nose/anger/though		הִיא

Match by Color



Match the word on the right to its English translation.

Use a different color for each pair.

mouth	רָעַב
he	אָכַל
hunger	חֵלֶק
food	חֲכָמָה
wisdom	בִּינָה
nose/anger/though	דַּעַת
she	פֶּה
understanding	אֵר
I	לֵב
portion	אֲנִי
knowledge	הוּא
heart	הִיא

Match by Number 1

Match by number the English to the Hebrew word.

1	knowledge	_____	רָעַב
2	she	_____	אָכַל
3	heart	4	חֵלֶק
4	portion	_____	חֶכְמָה
5	nose/anger/though	_____	בִּינָה
6	he	_____	דַּעַת
7	wisdom	_____	פֶּה
8	I	_____	אֶרֶץ
9	hunger	_____	לֵב
10	mouth	_____	אֲנִי
11	food	_____	הוּא
12	understanding	_____	הִיא

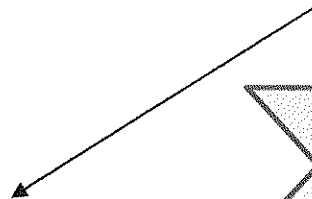
Match by Line

Match the word on the left to its Hebrew translation.
Draw a line to connect each pair.

portion



hunger



food



Match by Color

Using the English word box,
color each matching Hebrew word the assigned color.

רָעֵב

אֵכֵל

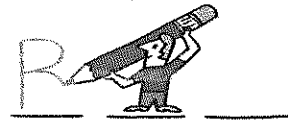
חֵלֵק

portion (brown)

food (green)

hunger (red)

Fill in the Blank



Fill in the English translation next to the Hebrew word.
Use the words at the bottom of the page.

hunger

רָעַב

אָכַל

חָלַק

חִקְמָה

בִּינָה

דַּעַת

פֶּה

אֵף

לֵב

אֲנִי

הוּא

הִיא

hunger

food

portion

wisdom

understanding

knowledge

mouth

nose/anger/though

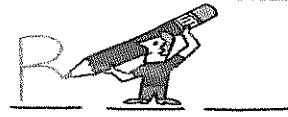
heart

I

he

she

Fill in the Blank



Fill in the Hebrew translation next to the English word.
Use the words at the bottom of the page.

hunger

רָעֵב

food

portion

wisdom

understanding

knowledge

mouth

nose/anger/though

heart

I

he

she

רָעָה

חֲכָמָה

פֶּה

אָנִי

אֵכֵל

פִּינָה

אֲנִי

הוא

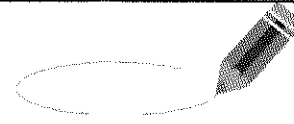
חֵלֶק

דַּעַת

אֵף

היא

Multiple Choice



Circle the correct English word for the Hebrew word.

hunger	food	portion	רֶעֵב
hunger	food	portion	אָכַל
hunger	food	portion	חֵלֶק
wisdom	understanding	knowledge	חֵכְמָה
wisdom	understanding	knowledge	בִּינָה
wisdom	understanding	knowledge	דַּעַת
mouth	nose/anger/though	heart	פֶּה
mouth	nose/anger/though	heart	אֵף
mouth	nose/anger/though	heart	לֵב
I	he	she	אֲנִי
I	he	she	הוּא
I	he	she	הִיא

Multiple Choice

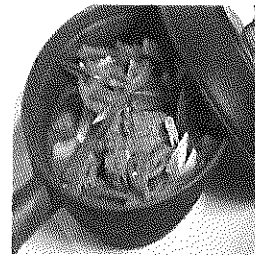
- OPTION 1
- OPTION 2
- OPTION 3

Circle the correct English word for the Hebrew word.

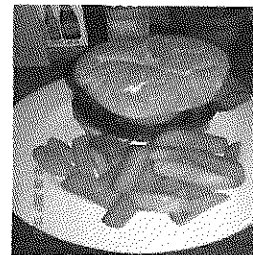
- רֵעֵב
- אָכַל
- חָלַק



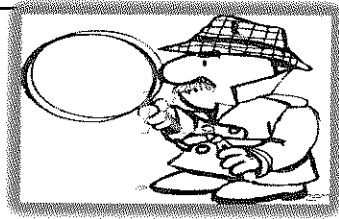
- רֵעֵב
- אָכַל
- חָלַק



- רֵעֵב
- אָכַל
- חָלַק



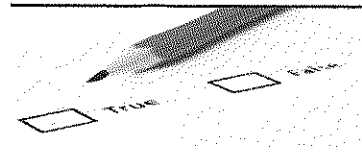
Multiple Choice



Circle the correct Hebrew word for the English word.

hunger	רָעַב	אָכַל	חֵלֶק
food	רָעַב	אָכַל	חֵלֶק
portion	רָעַב	אָכַל	חֵלֶק
wisdom	דַּעַת	פִּינָה	חֲכָמָה
understanding	דַּעַת	פִּינָה	חֲכָמָה
knowledge	דַּעַת	פִּינָה	חֲכָמָה
mouth	פִּיה	אֵף	לֵב
nose/anger	פִּיה	אֵף	לֵב
heart	פִּיה	אֵף	לֵב
I	אֲנִי	הוּא	הִיא
he	אֲנִי	הוּא	הִיא
she	אֲנִי	הוּא	הִיא

True or False



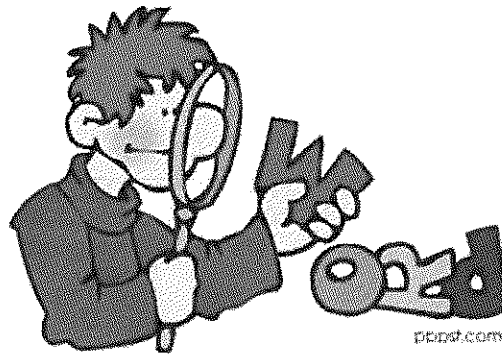
Mark the true box if the Hebrew word matches the English word; or
Mark the false box if the Hebrew word does not match the English word.

true

false

portion	רֶעֵב
hunger	אָכַל
food	חֵלֶק
knowledge	חֲכָמָה
understanding	בִּינָה
wisdom	דַּעַת
heart	פֶּה
mouth	אֵף
nose	לֵב
he	אָנִי
she	הִיא
I	הִיא

Word Search



Find and circle the English word for each Hebrew word listed below.

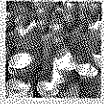
w m u i h
 a i f o n o s e e u n
 w u s i p o r t i o n m m
 o d k n o w l e d g e
 k f o o d l s s h e e r y
 n m o u t h h e a r t
 u n d e r s t a n d i n g
 t a l c r

רָעַב	חִכְמָה	פֶּה	אֲנִי
אָכַל	בִּינָה	אֶרֶץ	הוּא
חֵלֶק	דַּעַת	לֵב	הִיא

REBUS STORY

Write the Hebrew word to match the picture in the story.



It was getting close to lunch.  _____ was feeling




_____. The thought of a big  _____

of yummy  _____ made my  _____

water. In my  _____  _____ knew

 _____ had the  _____ to make a


heathy lunch to share with my friend.  _____

could smell with her  _____ the good lunch


that  _____ was preparing.  _____ had a

good  _____ of all the effort that  _____

put in to making us the heathy  _____. As


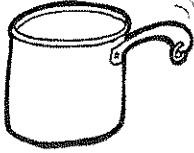

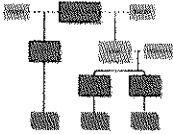







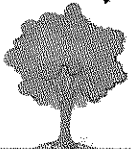
we enjoyed our  _____ and satisfied our

 _____, we shared thoughtful words of

 _____.

רָעָה	חֲכָמָה	פָּה	אָנִי
אָכַל	בִּינָה	אֵץ	הוּא
חִלְפָה	דָּעַת	אֵב	הִיא

CYCLE 3
WEEK 5 - LIST 15 -New

book	סֵפֶר	
vessel / utensil	כֵּלִי	
clothes/ garment	בְּגָד	
	<i>Review</i>	
generation	דּוֹר	
generations	תּוֹלְדוֹת	
covenant	בְּרִית	
face	פְּנִים	
eye	עֵין	
ear	אָזן	
seed	זֶרַע	
fruit	פְּרִי	
tree	עֵץ	

Match by Line

Match the word on the right to its English translation.

Draw a line to connect each pair.

tree

סֵפֶר

ear

כְּלִי

book

בְּגָד

covenant

דֹר

eye

תּוֹלְדוֹת

vessel/utensil

בְּרִית

fruit

פְּנִים

seed

עֵץ

generation

אֵזוֹ

generations

זָרַע

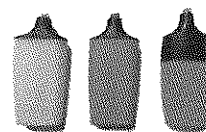
garment

כְּרִי

face

עֵץ

Match by Color



Match the word on the right to its English translation.

Use a different color for each pair.

generations

סֵפֶר

face

פָּלִי

tree

בְּגָד

fruit

דֹר

vessel/utensil

תּוֹלְדוֹת

book

בְּרִית

covenant

פְּנִים

seed

עֵינַי

eye

אֶזוּ

garment

זֶרַע

generation

פְּרִי

ear

עֵץ

Match by Number 1

Match by number the English to the Hebrew word.

1	fruit	_____	סִפֵּר
2	eye	_____	פְּלִי
3	covenant	4	בְּגָד
4	garment	_____	דוֹר
5	tree	_____	הוֹלְדוֹת
6	face	_____	בְּרִית
7	book	_____	פְּנִים
8	ear	_____	עֵין
9	seed	_____	אֵזוֹ
10	generation	_____	זָרַע
11	generations	_____	פְּרִי
12	vessel/utensil	_____	עֵץ

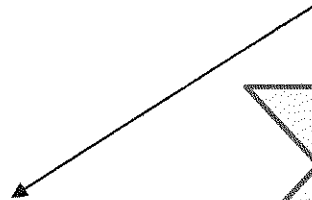
Match by Line

Match the word on the left to its Hebrew translation.
Draw a line to connect each pair.

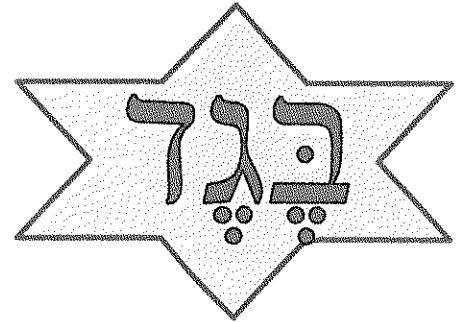
garment



book



vessel/utensil



Match by Color

Using the English word box,
color each matching Hebrew word the assigned color.

ספר

כלי

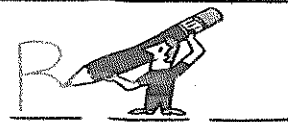
בגד

garment (brown)

book (green)

vessel/utensil (red)

Fill in the Blank



Fill in the English translation next to the Hebrew word.
Use the words at the bottom of the page.

book

סֵפֶר

פְּלִי

פְּגֵד

דוֹר

תּוֹלְדוֹת

פְּרִית

פְּנִים

עֵינַי

אֵזוֹן

זֶרַע

פְּרִי

עֵץ

book

vessel/utensil

garment

generation

generations

covenant

face

eye

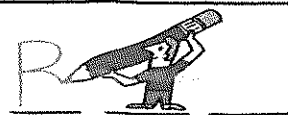
ear

seed

fruit

tree

Fill in the Blank



Fill in the Hebrew translation next to the English word.

Use the words at the bottom of the page.

book

סֵפֶר

vessel/utensil

garment

generation

generations

covenant

face

eye

ear

seed

fruit

tree

סֵפֶר

דָּוָר

פְּנִים

לְבַשׁ

פָּי

תּוֹפְקוֹת

עֵינַי

פְּרִי

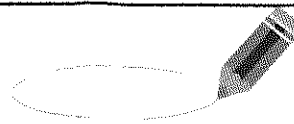
קֶדֶשׁ

קְרִיאת

אֵלָן

עָץ

Multiple Choice



Circle the correct English word for the Hebrew word.

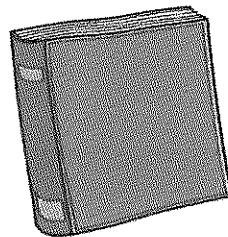
book	vessel/utensil	garment	סֵפֶר
book	vessel/utensil	garment	כְּלִי
book	vessel/utensil	garment	בְּגָד
generation	generations	covenant	דֹּר
generation	generations	covenant	תּוֹלְדוֹת
generation	generations	covenant	בְּרִית
face	eye	ear	פְּנִים
face	eye	ear	עֵינַי
face	eye	ear	אָזֵן
seed	fruit	tree	זֵרַע
seed	fruit	tree	פְּרִי
seed	fruit	tree	עֵץ

Multiple Choice

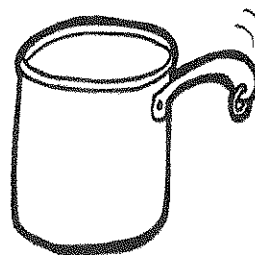
- OPTION 1
 OPTION 2
 OPTION 3

Circle the correct English word for the Hebrew word.

- סֵפֶר
- כְּלִי
- בְּגָד



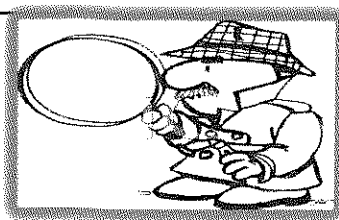
- סֵפֶר
- כְּלִי
- בְּגָד



- סֵפֶר
- כְּלִי
- בְּגָד



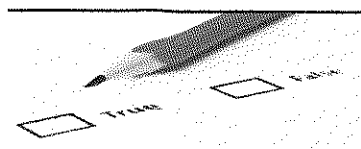
Multiple Choice



Circle the correct Hebrew word for the English word.

book	סֵפֶר	כָּלִי	בְּגָד
vessel/utensil	סֵפֶר	כָּלִי	בְּגָד
garment	סֵפֶר	כָּלִי	בְּגָד
generation	דּוֹר	תּוֹלְדוֹת	בְּרִית
generations	דּוֹר	תּוֹלְדוֹת	בְּרִית
covenant	דּוֹר	תּוֹלְדוֹת	בְּרִית
face	פְּנִים	עֵין	אָזן
eye	פְּנִים	עֵין	אָזן
ear	פְּנִים	עֵין	אָזן
seed	זֶרַע	פְּרִי	עֵץ
fruit	זֶרַע	פְּרִי	עֵץ
tree	זֶרַע	פְּרִי	עֵץ

True or False



Mark the true box if the Hebrew word matches the English word; or
Mark the false box if the Hebrew word does not match the English word.

true

false

vessel/utensil

סֵפֶר

garment

כְּלִי

book

בְּגָד

generations

דוֹר

generation

תּוֹלְדוֹת

covenant

בְּרִית

face

פְּנִים

ear

עֵזָא

eye

אֵזָא

tree

זֶרַע

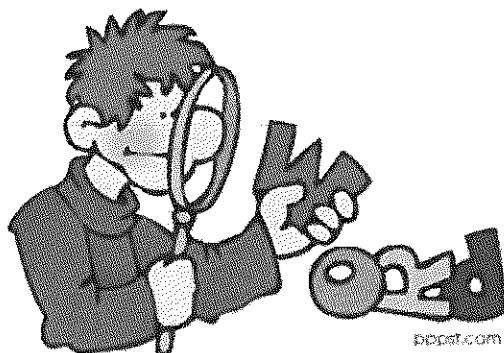
seed

פְּרִי

fruit

עֵץ

Word Search



Find and circle the English word for each Hebrew word listed below.

l a v e s s e l h t y p b
c o v e n a n t h e e y e
w u g a r m e n t n a n t
f f r u i t n f t h r o l
r a g s t r o u s n b s s
k c g e n e r a t i o n h
u e g e n e r a t i o n s
n r t d u n t i l t k s x

סֵפֶר	דָּוָר	פְּנִים	לְכָר
כְּפִי	תּוֹלְדוֹת	עֵין	פְּקִי
פְּדָד	פְּקִיּוֹת	אֵלּוּן	עֵץ

REBUS STORY

Write the Hebrew word to match the picture in the story.

From  _____ to  _____ we

share recipes in a family



including tips from many



Included are tips about the best



use, how to plant a vegetable



how to prune a



and the best

way to harvest



. Each



_____ takes a picture wearing a

unique

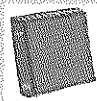


They make a



_____ that they will make

sure the



_____ is passed to future



One of the best receipts is a giant happy



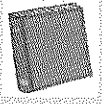
_____ cookie with a gum-drop for each



_____ and a marshmallow for each



_____. It is great fun to share the



_____.

סֵפֶר

דֹּר

פְּנִים

לֶצֶע

סֵפֶר

פֶּאָי

תּוֹפֵדוֹת

עֵינִן

פֶּקִי

פֶּאָי

פֶּקֶד

פֶּקִי

אֵלן

עֵץ

פֶּקֶד

פרשת תרומה

וַיֹּאמֶר יְהוָה לִּי מִקֹּדֶשׁ וְשָׁכַנְתִּי בְּתוֹכָם" ה'

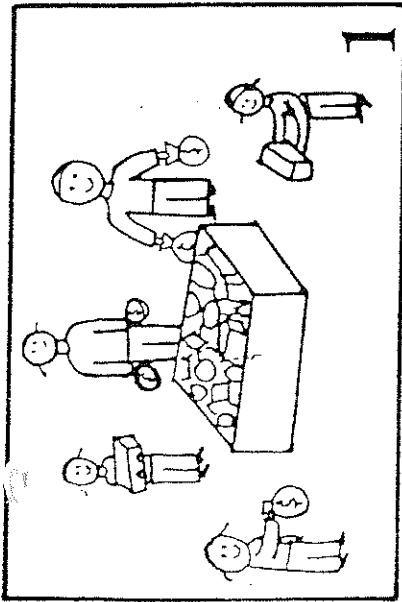
make for me a _____ and I will rest in *Them.*

Why does it say _____ (which means in them)?

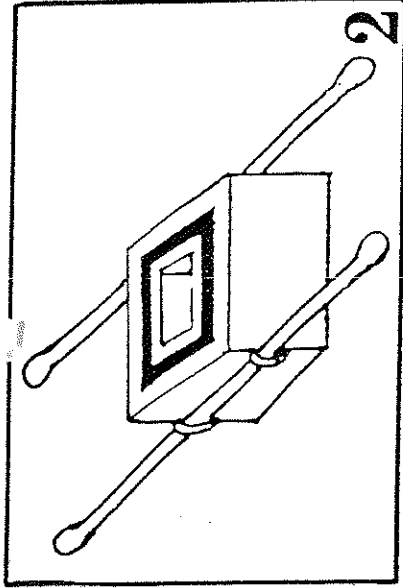
The רב י' answers that _____ wants each one of us to make ourselves into a *בֵּית הַמִּקְדָּשׁ-מִשְׁכַּן*, by learning _____ and doing _____.

שאלות לפרשת תדומה

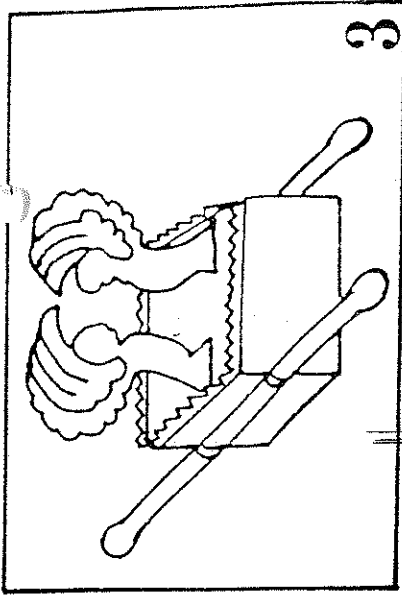
- א) What did ה' command the בני ישראל to build in the מדבר? *A משכן.*
- ב) Were the בני ישראל *forced* to give the materials needed for the משכן? *No.*
- ג) Where did the בני ישראל get the gold, silver, and cooper that they used to build the משכן? *From the מצרים in מצרים and from the מצרים at the ים סוף.*
- ד) Where did the בני ישראל get the עצי שטים (Shittim Wood) that was used in the משכן? *יעקב אבינו planted שטים trees when he came to מצרים. The בני ישראל took them from מצרים when they left.*
- ה) When was the time the כהן גדול was allowed to enter the קדש הקדשים? *Only on כפור.*
- ו) What was the ארון made of? *The outside and inside boxes were made of gold, and the middle box was made of wood.*
- ז) What was placed in the ארון? *The second לוחות, and the broken pieces of the first לוחות.*
- ח) What was placed on the ארון? *The כפרת with the קרובים coming out of it.*



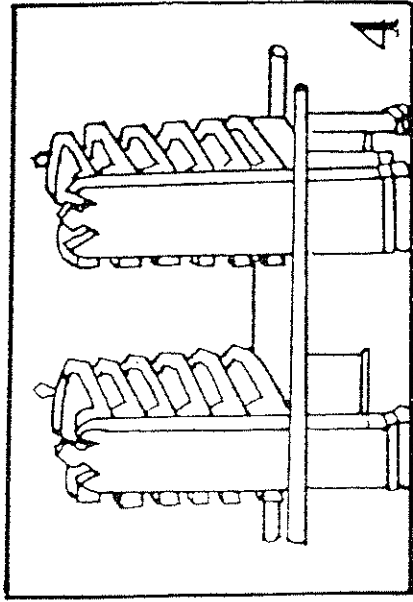
1



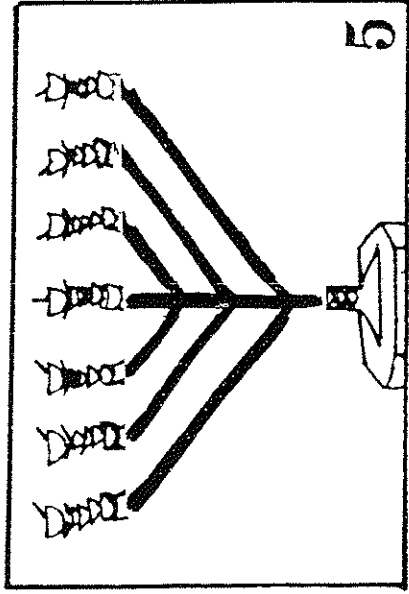
2



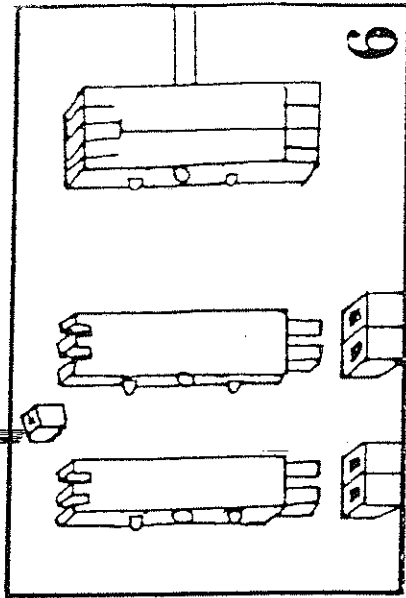
3



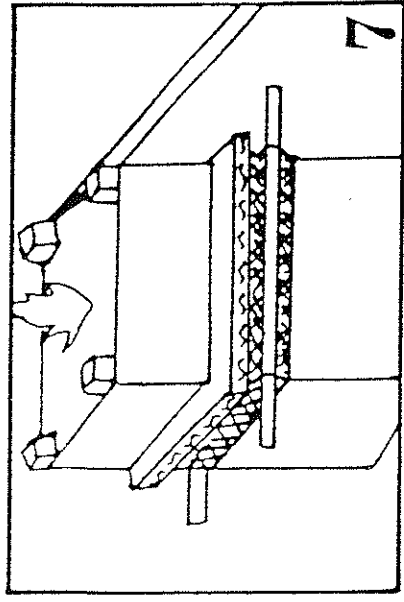
4



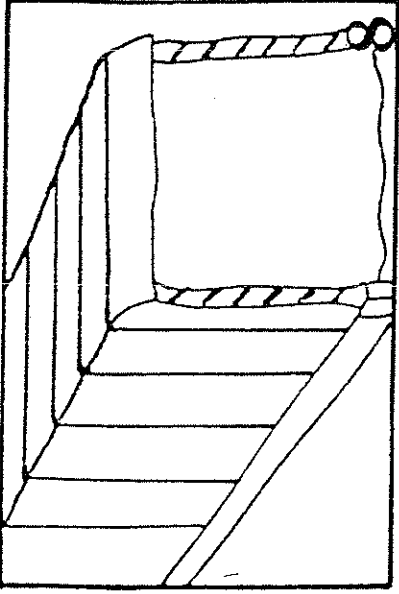
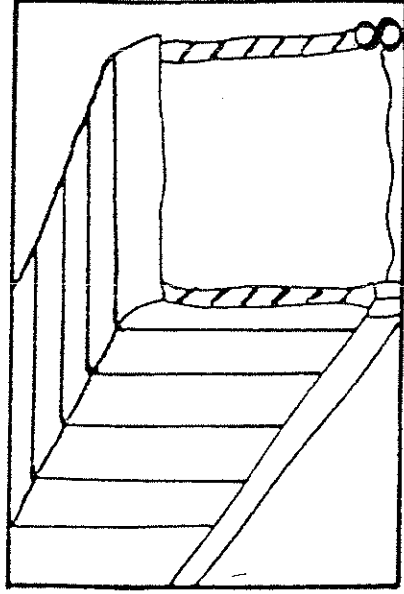
5



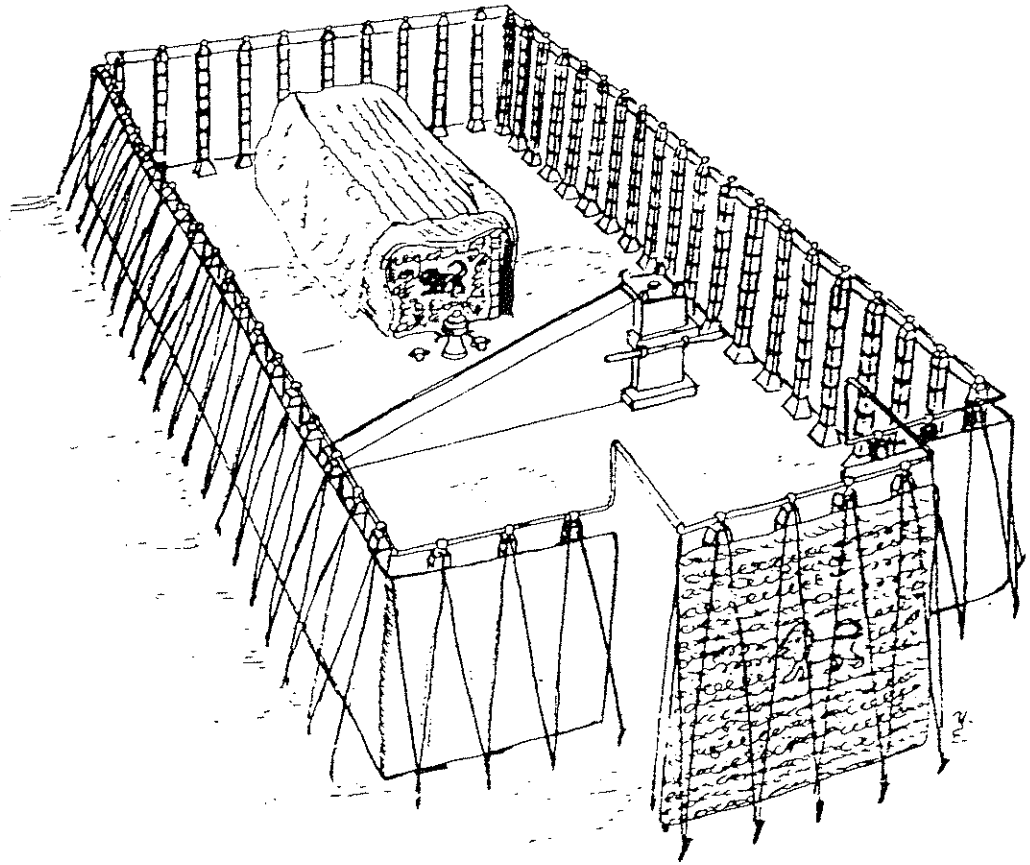
6



7



9



The story of the מִשְׁכָּן started nearly 3,300 years ago. It was the day after Yom Kippur in the year 2,449 of creation when מֹשֶׁה commanded the Jews to begin building the מִשְׁכָּן .

It was built by אֶרֶץ פְּנֵי יְהוָה of בְּצֹלָאֵל בֶּן אוּרִי בֶן חוּר, a great grandson of מָרְיָם. The מִדְרָשׁ says that he was only thirteen years old at that time. His assistant was אֶחֱיִיסֶמֶךְ בֶּן אֶהֱלִיאָב of שִׁבְט דָּן .

Even though the מִשְׁכָּן was actually completed on the 25th day of Kislev, a little more than two months later, it wasn't put up until the first day of נִיסָן in the year 2,449 of creation, only a year after the מִצְרַיִם had left יִשְׂרָאֵל .

It accompanied the Jews during their long wanderings in the מִדְבָּר and into אֶרֶץ פְּנֵי יְהוָה .

It was set up in גִּלְגָּל for fourteen years while the מִצְרַיִם conquered and divided the land.

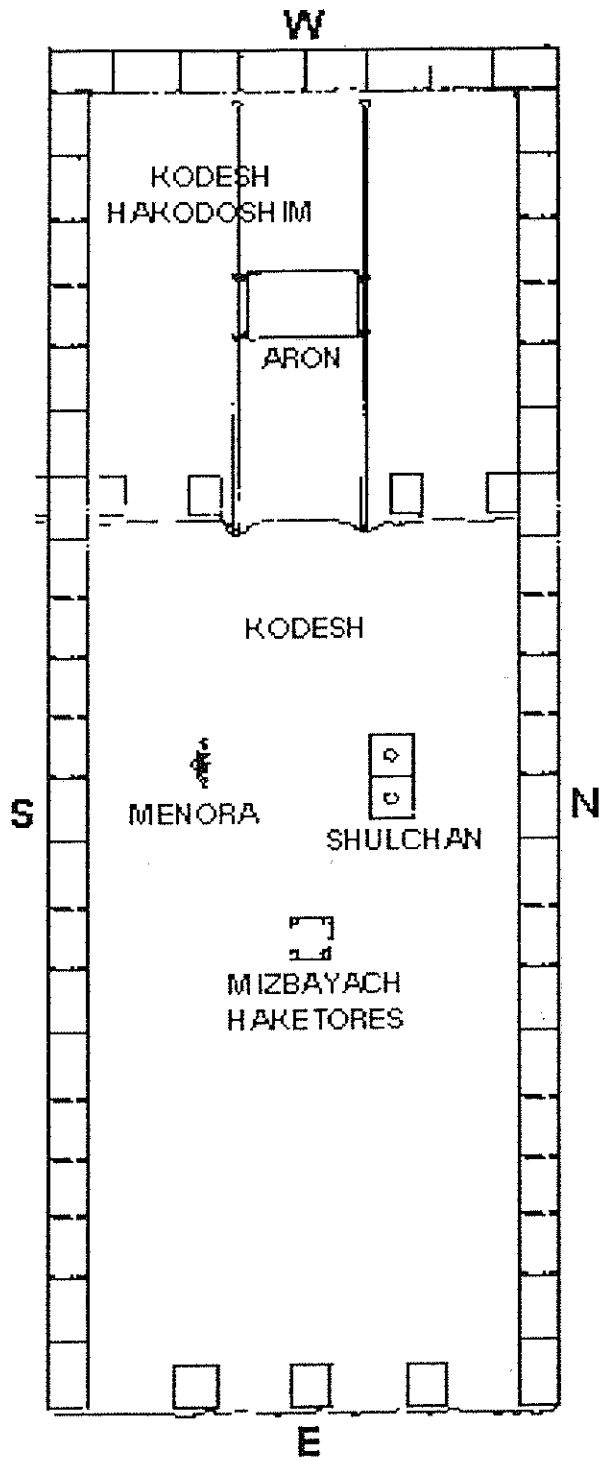
Afterwards it was reconstructed into a more permanent structure and put up in שִׁילֹה where it stood for 369 years.

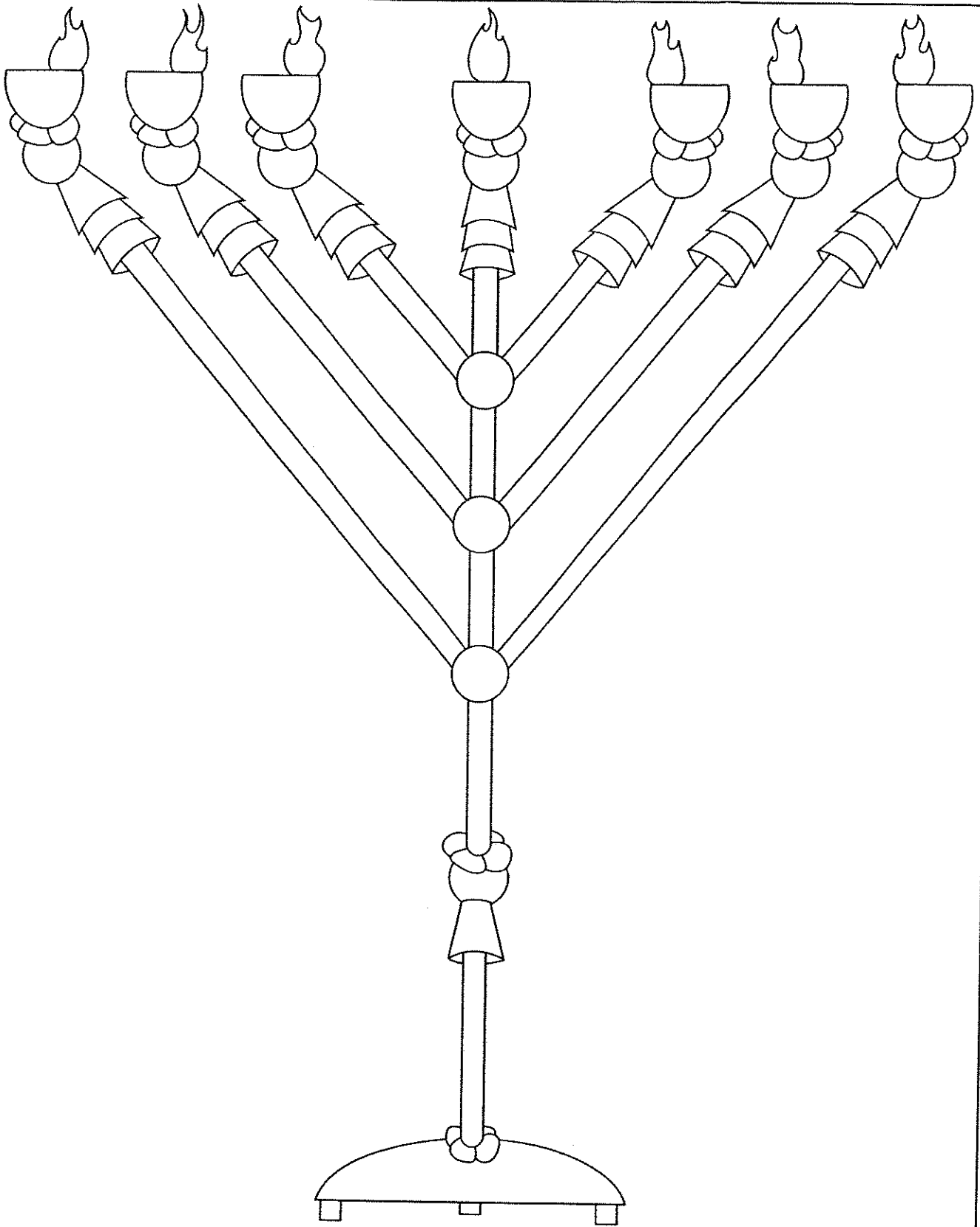
Then a בְּמָה was built in נוֹב and later on in גִּבְעוֹן which stood for a total of 57 years until the building of the first בַּיִת הַמְּקֹדֵשׁ by שְׁלֹמֹה הַמֶּלֶךְ .

Most details of its construction can be found in the Sedras of

תְּרוּמָה, תִּצְוָה, כִּי תִשָּׂא, וַיִּקְהַל, פְּקוּדֵי

Now, let's take a look at this model of the מִשְׁכָּן and learn about its construction.



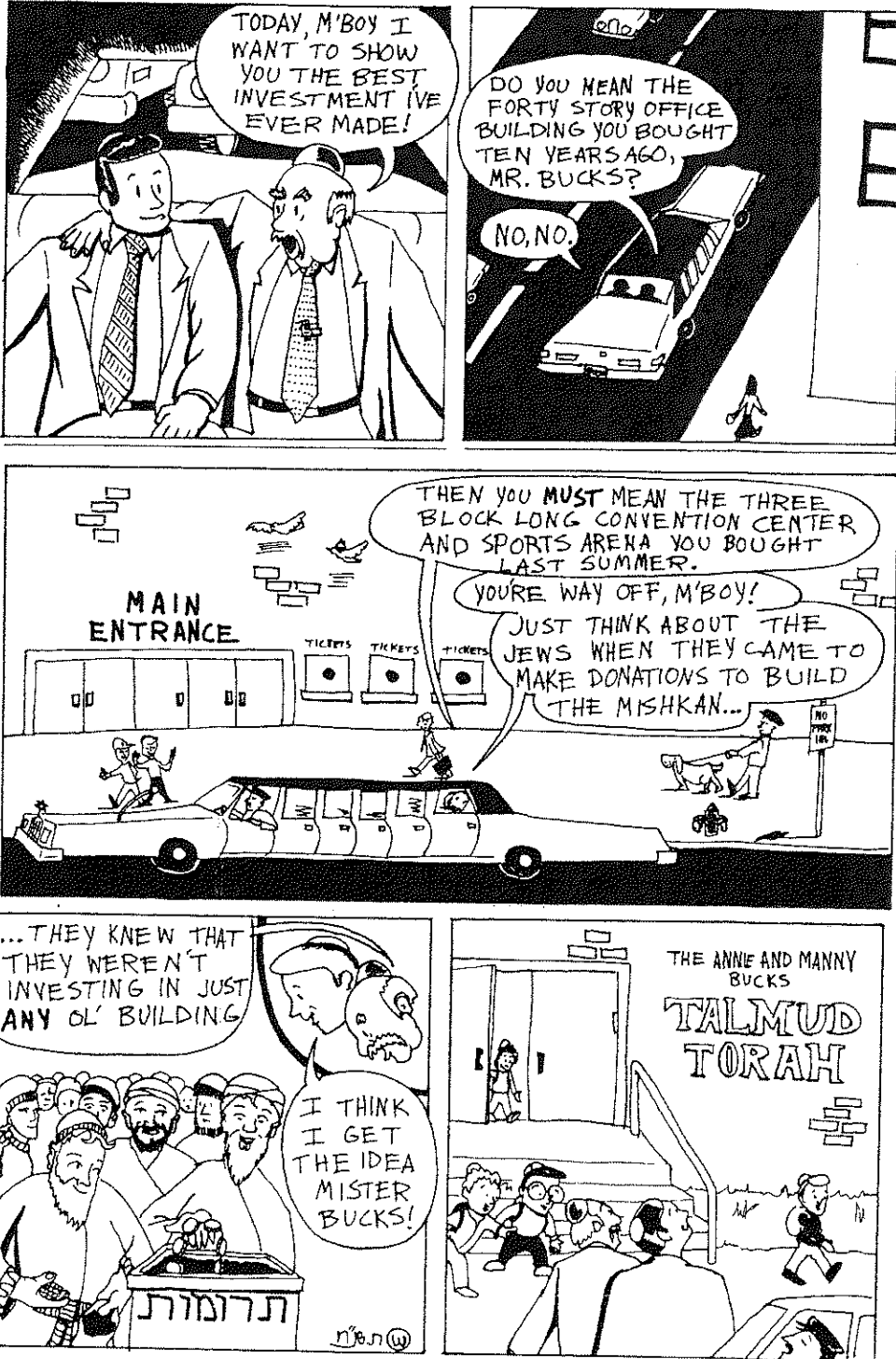


The Menorah

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Parshas Terumah 5758



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PARSHA SUDOKU

פרשת תרומה

Place the letters (or image) into each box so that each row across and each column down and each box-square will contain all the letters (or images)
Remember that each letter or image may appear only once in any row, column, or box-square

BEGINNERS LEVEL (6 x 6)

ה	ב	כ	ר	ב	י
ה			י	ם	
					ב
	ם			ר	
	כ			ם	
ם					ה
			ב	כ	

ADVANCED LEVEL (9 x 9)



א	ר	ו	ן	ה	ע	ד	ת	ת
				ד				ו
	א	ת	ע	ו				
	ו	ד	ו	ר				
		ע	ה	א	ו	ר		
ו								ה
	ר	א		ו	ע			
			ת	ד	ו	ה		
			ו		ר	ד		
				ו				ע

EXPRESSION OF THE NUMBER OF YEARS THE HOUSE OF YAACOV WAS IN EGYPT

For weekly emails, send email to info@parshapages.com

PARSHA GEMATRIA
תצוה TETZAVEH

Instructions:

1. On the left side enter the numeric value of each word taken from a portion of a verse in the Parsha; then place that value in the blue column.
2. On the right side determine the product of the math operations; then place that value in the tan column.
3. Then match the numbers from the right side to the left side by drawing a line.



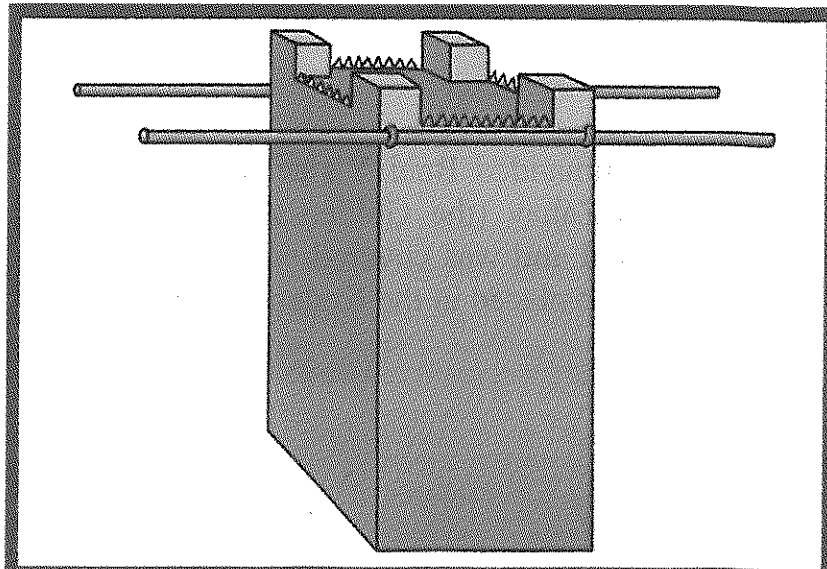
ואלה הבגדים אשר יעשו חשן ואפוד ומעיל וכתנת תשבץ מצנפת ואבנט ועשו בגדי קדש לאהרן אחיך ולבניו לכהנו לי:

These are the garments that they should make: a Breastplate, an Apron, a Robe, a checkered Tunic, a Turban, and a Sash; they should make holy garments for your brother Aharon and for his sons to serve Me as priests (Shmos 28,4)

ואלה			$400+300+2+90$
הבגדים			$6+20+400+50+400$
אשר			$6+1+2+50+9$
יעשו			$6+1+80+6+4$
חשן	358		$6+1+30+5$
ואפוד			$40+90+50+80+400$
ומעיל		358	$8+300+50$
וכתנת			$5+2+3+4+10+40$
תשבץ			$1+300+200$
מצנפת			$6+40+70+10+30$
ואבנט			$10+70+300+6$

Bonus: _____

Total Gematria value



The Kohen Gadol wore 8 garments when serving in the Mishkan: a Choshen (breastplate), an Ephod (apron), a Meil (robe), a Kesones (shirt), a Mitznefes (hat), an Avneit (sash), a Tzitz (forehead plate), and a Michnasayim (pants).

All the other Kohanim wore 4 garments while working in the Mishkan: a Kesones (shirt), an Avneit (sash), a Migba'as (hat), and Michnasayim (pants).

HaShem commanded Bnei Yisrael to build the Mizbeach haZahav (the Golden Altar). It was made of wood and was covered with gold. This Altar would be placed in the Kodesh chamber.

שם: _____

Rabbi Heidingsfeld – כתה ג'

This Homework is on פרשת וישב, פרק ל"ט פסוקים ה-ו

ALSO, Do חזרה on the following Pesukim ששי

Translate the following by writing the words from the חומש

1. אָז

2. תִּפְקִיד

3. בְּגִלְל

4. בְּבֵית

5. מְאוֹמָה

Answer the following questions

1. When did Hashem start blessing the house of Potifar?

2. What does it mean that Hashem blessed his house?

3. What did Potifar leave with Yosef?

4. What didn't he know, and what did he know?

○	○	○	○				○	○	○	○	○	○
								ה	ד	ש	ב	ו

I listened to my son do חזרה.

He did ... Excellent Very Good Good Could use more practice

Did the '1 minute קריאה'

Parents Signature: _____

שם: _____

Rabbi Heidingsfeld – כתה ג'

Review

פרשת וישב, פרק ל"ט פסוקים א-י

חזרה

א	וְיוֹסֵף הוֹרֵד מִצְרַיִם וַיִּקְנֶהוּ פוֹטִיפַר סָרִיס פְּרֹעָה שֶׁר הַטַּבָּחִים אִישׁ מִצְרַיִם מִיַּד הַיִּשְׁמַעֲלִים אֲשֶׁר הוֹרְדוּהוּ שָׁמָּה :
ב	וַיְהִי יְהוָה אֶת-יוֹסֵף וַיְהִי אִישׁ מְצַלִּיחַ וַיְהִי בְּבֵית אֲדֹנָיו הַמִּצְרַיִי :
ג	וַיֵּרָא אֲדֹנָיו כִּי יְהוָה אִתּוֹ וְכָל אֲשֶׁר-הוּא עֹשֶׂה יְהוָה מְצַלִּיחַ בְּיָדוֹ :
ד	וַיִּמָּצֵא יוֹסֵף חֵן בְּעֵינָיו וַיִּשְׁרַת אֹתוֹ וַיִּפְקְדֵהוּ עַל-בֵּיתוֹ וְכָל-יֵשׁ-לוֹ נָתַן בְּיָדוֹ :

Divide & Conquer

the words in bold from the boxes above

Translation

שָׂרֵשׁ

הַמְלָה

○	○	○	○	○				○	○	○	○	○	○	1
○	○	○	○	○				○	○	○	○	○	○	2
○	○	○	○	○				○	○	○	○	○	○	3
○	○	○	○	○				○	○	○	○	○	○	4
○	○	○	○	○				○	○	○	○	○	○	5
○	○	○	○	○				○	○	○	○	○	○	6

I listened to my son do חזרה.

He did ... Excellent Very Good Good Could use more practice
 Did the '1 minute קריאה'

Parents Signature: _____

שם: _____

Rabbi Heidingsfeld – כתה ג'

Review

חזרה פרשת ו'שב, פרק ע' פסוקים ט' - ז'

צדק

וַיְהִי מֵאִזְ הַפְּקִיד אֹתוֹ בְּבֵיתוֹ וְעַל כָּל-אֲשֶׁר יֵשׁ-לוֹ וַיְבָרֵךְ הוּא אֶת-בֵּית הַמִּצְרִי בְּגִלְל יוֹסֵף	ה
וַיְהִי בִרְכַת הוּא בְּכָל-אֲשֶׁר יֵשׁ-לוֹ בְּבֵית וּבִשְׂדֵה:	
וַיַּעֲזֹב כָּל-אֲשֶׁר-לוֹ בְּיַד-יוֹסֵף וְלֹא-יָדַע אֹתוֹ מֵאֹמְתָהּ כִּי אִם-הִלְחִם אֲשֶׁר-הוּא אוֹכֵל וַיְהִי יוֹסֵף יָפֵה-תֹאֵר וַיִּפֶּה מֵרֵאָה:	ו
וַיְהִי אַחֵר הַדְּבָרִים הָאֵלֶּה וַתִּשָּׂא אִשְׁת-אֲדֹנָיו אֶת-עֵינֶיהָ אֶל-יוֹסֵף וַתֹּאמֶר שְׂכַבָה עִמִּי:	ז
וַיִּמָּאֵן וַיֹּאמֶר אֶל-אִשְׁת אֲדֹנָיו הֲוֹן אֲדֹנִי לֹא-יָדַע אֶתִּי מֵה-בְּבֵית וְכֹל אֲשֶׁר-יֵשׁ-לוֹ נָתַן בְּיָדִי:	ח

Divide & Conquer

Translation

ש'רש

המלה

○	○	○	○	○				○	○	○	○	○	○	1
○	○	○	○	○				○	○	○	○	○	○	2
○	○	○	○	○				○	○	○	○	○	○	3
○	○	○	○	○				○	○	○	○	○	○	4
○	○	○	○	○				○	○	○	○	○	○	5
○	○	○	○	○				○	○	○	○	○	○	6

I listened to my son do חזרה.

He did ... Excellent Very Good Good Could use more practice

Did the '1 minute קריאה'

Parents Signature: _____

שם: _____

Rabbi Heidingsfeld – כהנא

This Homework is on פרשת וישב, פרק ל"ט פסוקים יא-יד

ALSO, Do הזרה on the following Pesukim שביעי - - פסוקים א - י

יא	וַיְהִי כִּהְיוֹם הַזֶּה וַיָּבֵא הַבַּיִתָּה לַעֲשׂוֹת מְלֹאכְתּוֹ וְאִין אִישׁ מֵאֲנָשֵׁי הַבַּיִת שָׁם בְּבַיִת :
יב	וַתִּתְּפְּשׂוּהוּ בְּבִגְדוֹ לֵאמֹר שִׁכְבָּה עִמִּי וַיַּעֲזֹב בְּגָדוֹ בְּיָדָהּ וַיֵּנֶס וַיֵּצֵא הַחוּצָה :
יג	וַיְהִי כִּרְאוֹתֶיהָ כִּי-עָזַב בְּגָדוֹ בְּיָדָהּ וַיֵּנֶס הַחוּצָה :
יד	וַתִּקְרָא לְאֲנָשֵׁי בַיִתָּהּ וַתֹּאמֶר לָהֶם לֵאמֹר רְאוּ הֵבִיא לָנוּ אִישׁ עֲבָרִי לְצַחֵק בָּנוּ בָּא אֵלַי לְשֹׁכֵב עִמִּי וַאֲקָרָא בְּקוֹל גְּדוֹל :

Divide & Conquer

TRANSLATION

ש' ר' ש'

המלה

○	○	○	○	○				○	○	○	○	○	○	1
○	○	○	○	○				○	○	○	○	○	○	2
○	○	○	○	○				○	○	○	○	○	○	3
○	○	○	○	○				○	○	○	○	○	○	4
○	○	○	○	○				○	○	○	○	○	○	5
○	○	○	○	○				○	○	○	○	○	○	6

I listened to my son do הזרה.

He did ... Excellent Very Good Good Could use more practice

Did the '1 minute קריאה'

Parents' Signature: _____

TUESDAY

חומש Homework

ב"ה

שם: _____

Rabbi Heidingsfeld – כתה ג'

This Homework is on פרשת וישב, פרק מ' פסוקים א-ד

ALSO, Do חזרה on the following Pesukim ה-ח

Translate the following by writing the words from the חומש

1. חָטְאוּ

2. וַיִּקְצַף

3. בְּמִשְׁמַר

4. אָסוּר

5. וַיִּפְקֹד

Answer the following questions

1. why did Hashem make this story happen AFTER the story of Yosef?

2. Why was Paroh angry at his baker?

3. Who was in prison before they got there?

4. Who was in charge of them?

○	○	○	○	○	○	○	○	○	○		
						הֵם	י	נִי	ד'	אֶ	ל'

חזרה I listened to my son do.

He did ... Excellent Very Good Good Could use more practice

Did the '1 minute קריאה'

Parents Signature: _____

WEDNESDAY

חומש Homework

ב"ה

שם: _____

Rabbi Heidingsfeld – כתה ג'

This Homework is on פרשת וישב, פרק מ' פסוקים ה-ח

ALSO, Do חזרה on the following Pesukim פרשת מקץ, פרק מ"א פסוקים א-ד

Translate the following by writing the words from the חומש

1. פְּתָרוֹן

2. וְהָנִס

3. וַיִּשְׂאֵל

4. מְדוּעַ

5. סִפְרוּ

Answer the following questions

1. What is a butler ?

2. How many dreams did the butler have?

3. What made Yosef think that something was bothering the butler and the baker?

4. What reason did Yosef tell them for why they should tell him their dreams?

○	○	○	○				○	○	○	○	○	○
							ו	מ	ל	ח	י	ו

I listened to my son do חזרה.

He did ... Excellent Very Good Good Could use more practice

Did the '1 minute קריאה'

Parents Signature: _____

M. 000.44

חומש Homework

ב"ה

שם: _____

Rabbi Heidingsfeld - כתה ג'

This Homework is on פרשת וישב, פרק מ' פסוקים ט-יג

ALSO, Do חזרה on the following Pesukim פרשת מקץ, פרק מ"א פסוקים

Translate the following by writing the words from the חומש

1. הבשילו

2. ענבים

3. נאשחט

4. שלשת

5. היית

Answer the following questions

1. How many branches were in the butlers dream?

2. Were the grapes already ripe when he started his dream?

3. What did the butler squeeze, and why?

4. What was special about 3 days after they had their dreams?

○	○	○	○				○	○	○	○	○	○
									ו	ת	א	ו

I listened to my son do חזרה.

He did ... Excellent Very Good Good Could use more practice

Did the '1 minute קריאה'

Parents Signature: _____

שם: _____

Rabbi Heidingsfeld – כתה ג'

This Homework is on פרשת וישב, פרק מ' פסוקים י"ד – י"ז

ALSO, Do חזרה on the following Pesukim פרשת מקץ, פרק מ"א פסוקים

Translate the following by writing the words from the חומש

1. גנבתי
2. פה
3. שמו
4. ובסל
5. העליון

Answer the following questions

1. What did Yosef ask the butler to do?

2. How many reasons did Yosef give for why he shouldn't be in prison, and what were they?

3. How did the butler know that Yosefs interpretation was correct?

4. How many baskets were in the bakers dream, and where were they?

חזרה. I listened to my son do

He did ... Excellent Very Good Good Could use more practice

Did the '1 minute קריאה'

Parents Signature: _____

Wednesday

חומש Homework

ב"ה

שם: _____

Rabbi Heidingsfeld – כתה ג'

This Homework is on פרשת וישב, פרק מ' פסוקים י"ח – כ"ג

ALSO, Do חזרה on the following Pesukim פרשת מקץ, פרק מ"א פסוקים

Translate the following by writing the words from the חומש

1. הסלים

2. ביום

3. משתה

4. זכר

5. כף

Answer the following questions

1. What did the 3 baskets represent?

2. What happened to the baker?

3. Why did Paroh make a feast?

4. In Posuk כג, what is the difference between "not remember" and "forgot"?

○	○	○	○				○	○	○	○	○	○
							הו	ח	כ	ש	?	ו

I listened to my son do חזרה.

He did ... Excellent Very Good Good Could use more practice

Did the '1 minute קריאה'

Parents Signature: _____